

Evaluation of Oral Presentations

Author:

Date of Submission:

Title:

Course:

| Structure/Contents | 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|---|
| The introduction attracts the audience's attention, outlines the topic, specifies the research interest. | | | | | |
| The main part outlines and applies theoretical concepts, analyses primary material, focuses on main theses and arguments, illustrates arguments with poignant examples. | | | | | |
| The conclusion summarises its findings, offers points for questions and discussions. | | | | | |
| Rhetoric | 1 | 2 | 3 | 4 | 5 |
| Academically befitting usage of language. | | | | | |
| No or little linguistic or grammatical deficits. | | | | | |
| Use of voice (volume, speed, variation, pauses, fluency). | | | | | |
| Body language (facial expression, posture, gesture). | | | | | |
| Speaker maintains contact with the audience. | | | | | |
| Media | 1 | 2 | 3 | 4 | 5 |
| Fitting didactic use of media. | | | | | |
| Presentation slides, handout, etc. are formally correct. | | | | | |
| Presentation slides, handout, etc. are structured and readable. | | | | | |
| Overall Impression | 1 | 2 | 3 | 4 | 5 |
| Speaker is well prepared. | | | | | |
| Speaker can answer questions and handles feedback competently. | | | | | |

Signature:

Grade: